

230 - Advanced Placement United States History
Summer Reading Assignment – 2014

The following assignments should be completed individually, no group work or collaboration is allowed.

The **first day** you have social studies class at BT, you will turn in the Summer Reading Assignments for *American Pageant* (textbook) and *Mayflower: A Story of Courage, Community and War* by Nathaniel Philbrick. **If you do not have these assignments with you that day, you will not receive credit.**

The textbook assignment will serve as a transition between World History and United States History and provide a starting point for the coursework. Reading *Mayflower* will help you to reflect on the motives for English settlement in the New World, the events that influenced the Plymouth settlement and the relationship between the English colonists and the Native American peoples. Hopefully, by reading this narrative of the early colonists, you will better understand the foundations upon which the American government, economic system and social structure were founded.

Part 1: American Pageant

Complete these tasks. Answers should be written or typed and handed in on the first day of class.

→ **Read** Chapter 1, “New World Beginnings” As you read, **identify**:

- the characteristics of North American Indians at the time of European contact.
- the motives for European exploration
- the policies of Spanish conquests and colonization
- early English attempts to colonize in the New World

→ **Read** Chapter 2, “The Planting of English America” . As you read, **identify**:

- the motives for British colonization and factors leading the Britons to emigrate to the New World.
- the economic system that develops in the southern colonies
- the political structure in the southern colonies
- the British policy towards both the Native Americans and West Africans

When identifying each topic, include facts, description and explanation. Information can take the form of lists and notes as well as complete sentences. This information will be used by you, so make sure it is meaningful and useful for learning.

Part 2: Mayflower

Complete these tasks. Answers should be written or typed and handed in on the first day of class.

1. Create a timeline of events for each Part I- IV, including:
 - a. date
 - b. brief description of event
 - c. page # (s)
2. Create a character list. Briefly describe the person and their role in the settlement of the colony.
3. Identify the events that represent efforts of cooperation between colonists and Native Americans AND events that represent factors of conflict between the colonists and Native Americans.

**** You must cite page #s for each event.****

4. In what ways is this account of Plymouth different from your previous understanding of the early settlement of America and the relationship between colonists and Native Americans?